Yorkmead School Year 2 Reading Targets
Read for Success - Read for Life

	Emerging	Expected	Exceeding
Reading	I can read some key words and try to read new words by sounding them out and seeing what would make sense in the sentence. I can spot punctuation marks. I can take a breath at a full stop.	I can make my voice go up for a ? I can make my voice sound excited or surprised for an ! I can read words with 2 or more syllables. I can read words with common suffixes and prefixes.	I can use different voices for "speech marks". I can read year 2 books with fluency and expression. I can read books aloud to an audience with increasing confidence.
Understanding	I sometimes know where to look to find words and information that I need. I can retell some familiar stories and rhymes, e.g. Fairy Tales, Poems. I can say what might happen next.	I can sometimes understand and pick out some key information. I can talk about how a character feels giving reasons. I can talk about similar things that have happened to me. I can retell a wider range of stories / poems.	I can talk about how characters behave and say why. I can read a text and identify the key vocabulary to help me answer a question. I can use the question to help me to structure the answer to a comprehension question.
Features	I can find some text features: • Diagrams / Photographs / Maps • Labels and captions • Fonts	I can find some text features: • Glossary • Headings and Sub-headings etc. I can say how these help to organise the text and can help locate information.	I can recognise the beginnings and endings of texts. I can recognise most types of punctuation and say why the author has used them.
Language	I can find interesting words and say why the author has used them, e.g. adjectives.	I can recognise some effective words. I can recognise familiar patterns (like first, next, last)	I can recognise language that is specific to different text types, e.g. fairy tale, story, rhyme, alliteration and instructions.
Viewpoint	I can say what I do or don't like about a book, giving reasons.	I can sometimes say what the writing is for.	I can talk about why the author has written the text.
Compare	I can recognise some types of writing, such as information books, stories or poems.	I can tell when books are set in a different time or place.	I can recognise when books have similar settings or themes.

Developed by Andie Crane July 2014